FENNVILLE PUBLIC SCHOOLS

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"in partnership with home and community"
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Accredited by The North Central Association of Colleges and Schools

Federal Communications Commission Office of the Secretary

Fennville Public Schools 5 Memorial Drive Fennville, Mich. 49408 269-561-7331 ext. 183

APR 1 = 2003

Re: Request for Waiver

CC Docket Nos. 96-45 and 97-21

Applicant's Form ID **0578**Form **470** Application Number **557560000395543**Form **470** Application Number **559670000395477**Entity Number **131516**Funding Year **5**: 07/01/2002-06/30/2003

Dear Sir:

Please consider this a request for waiver, due to extenuating circumstances beyond our control Form **471was** not filed by the Fennville Public Schools' Jan. **2002** deadline. The former district Technology Coordinator, John Freiberger, was removed **from** his position during this time. Mr. Freiberger had served as the district coordinator for **5** years previous to this. All details and responsibilities, including filing for necessary monies, fell under his sole supervision. Due to the reasons for his termination, Mr. Freiberger was not allowed onto school properties. He was also prevented from using any school technology or the use of any communication formerly under his jurisdiction.

Upon contact with Mr. Freiberger, by the new technology directors, Mr. Freiberger was not cooperative. As an example of this non-cooperation he even refused to release any information of the whereabouts of materials already gathered, or passwords, etc., needed to file the above documents.

In addition to these chaotic circumstances a new superintendent **of** schools and a new school board began operation in the Fennville School District. Duties, responsibilities and procedural know-how, were all compromised for months while the district re-organized and re-directed its operations. New technology directors were not appointed until July 1, **2002.**

The Fennville School District, it should be noted, is a poor district, which depends upon monies such as the E-Rate to further serve its community's technology needs.

We respectively request to be allowed to file Form 471 for Funding Year 5.

Sincerely,

Jody Osbon/M. Klosner

Technology Directors, Fennville Public Schools +/9/03

Phone: (616) 561-7331 The mission of the Fennville Public Schools, in partnership with the home and community, is to provide quality educational experiences for all students.



Universal Service Administrative Company

Schools & Libranes Division

Administrator's Decision on Waiver Request

March 24,2003

Jody Osbon/M. Klosner Fennville Public Schools **5** Memorial Drive Fennville, MI 49408

Re: Your Request for Waiver of Application Window For Program Year 2002-2003

Entity Number: 1:

131516

Date Request Received:

March 17,2003

The Schools and Libraries Division received your request, cited above, for a waiver of the application window deadline for the Schools and Libraries Universal Service Support Mechanism (E-Rate).

The Federal Communications Commission (FCC) rules do not permit the Schools and Libraries Division (SLD) to consider your request. Therefore, your request for a waiver of the application window deadline may not be considered by SLD. If you wish to appeal this decision, you may submit an appeal, via the United States Postal Service, to the FCC at the following address:

Federal Communications Commission Office of the Secretary 445 12th Street, S.W. Washington, DC 20554

If you are submitting your appeal to the FCC by means other than the United States Postal Service, check the SLD web site for more information. Please reference CC Docket Nos. 96-45 and 97-21 on the first page of your appeal. **The FCC must RECEIVE your appeal WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER for your appeal to be considered filed in a timely fashion.** Further information and new options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site, www.sl.universalservice.org or by contacting the Client Service Bureau at 1-(888)-203-8100.

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